

C E MURRAY HIGH

Post Office Box 188
Greeleyville, SC 29056

GRADES 7-12 Middle School

ENROLLMENT 367 Students

PRINCIPAL Dr. Peter J. Smith 843-426-2121

SUPERINTENDENT Kenneth Gardner, Ed.D. 843-355-5571

BOARD CHAIR Lucille Scott 843-382-8303

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	30	11

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 8 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

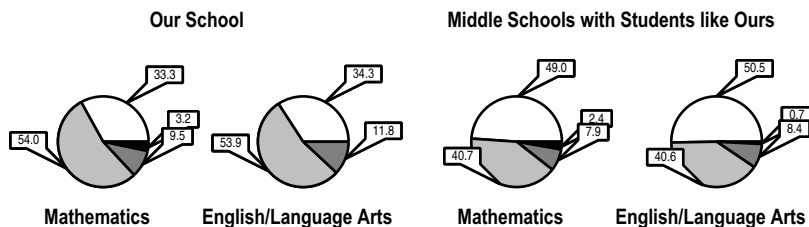
FOR MORE INFORMATION, VISIT WEBSITES AT:




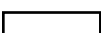
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Average	Average	N/A
2003	Below Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	41	80	63
Percent satisfied with learning environment	92.7%	60.0%	80.0%
Percent satisfied with social and physical environment	80.5%	62.5%	68.4%
Percent satisfied with home-school relations	31.7%	78.5%	66.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	N/A	96.4	34.3	53.9	11.8	N/A	11.8	17.6
Gender								
Male	N/A	93.8	37.7	53.2	9.1	N/A	9.1	17.6
Female	N/A	99.1	26.7	57.8	15.6	N/A	15.6	17.6
Racial/Ethnic Group								
White	N/A	100.0	N/A	N/A	N/A	N/A	N/A	17.6
African-American	N/A	96.3	32.1	55.2	12.7	N/A	12.7	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	N/A	100.0	34.5	53.4	12.1	N/A	12.1	17.6
Disabled	N/A	82.2	N/A	N/A	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	N/A	96.4	31.7	55.7	12.6	N/A	12.6	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	N/A	96.4	31.7	55.7	12.6	N/A	12.6	17.6
Socio-Economic Status								
Subsidized meals	N/A	95.7	35.0	53.8	11.2	N/A	11.2	17.6
Full-pay meals	N/A	100.0	12.5	66.7	20.8	N/A	20.8	17.6

Mathematics								
All students	N/A	99.1	33.3	54.0	9.5	3.2	12.7	15.5
Gender								
Male	N/A	98.2	31.8	58.8	9.4	N/A	9.4	15.5
Female	N/A	100.0	36.6	46.2	10.8	6.5	17.2	15.5
Racial/Ethnic Group								
White	N/A	100.0	N/A	N/A	N/A	N/A	N/A	15.5
African-American	N/A	99.1	33.1	53.1	10.3	3.4	13.7	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	N/A	100.0	33.1	53.1	10.3	3.4	13.7	15.5
Disabled	N/A	95.6	35.7	64.3	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	N/A	99.1	33.9	52.5	10.2	3.4	13.6	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	N/A	99.1	33.9	52.5	10.2	3.4	13.6	15.5
Socio-Economic Status								
Subsidized meals	N/A	99.5	32.0	54.9	10.5	2.6	13.1	15.5
Full-pay meals	N/A	96.7	45.8	37.5	8.3	8.3	16.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	76	N/A	21.6	67.6	10.8	N/A	10.8
	Grade 8	42	N/A	16.7	57.1	26.2	N/A	26.2
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	94.9	31.2	53.8	15.1	N/A	15.1
	Grade 8	N/A	98.1	37.6	54.1	8.2	N/A	8.2

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	76	N/A	38.4	45.2	13.7	2.7	16.4
	Grade 8	42	N/A	31.0	61.9	2.4	4.8	7.1
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	98.3	28.0	55.0	12.0	5.0	17.0
	Grade 8	N/A	100.0	39.3	52.8	6.7	1.1	7.9

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 367)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	7.2%	14.4%
Retention rate	0.8%	Down from 16.3%	3.7%	2.3%
Attendance rate	96.1%	Down from 98.1%	94.7%	95.2%
Eligible for gifted and talented	3.6%	Down from 9.0%	5.7%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	20.3%	Up from 19.3%	16.4%	14.1%
Older than usual for grade	19.3%	Down from 20.8%	8.3%	4.9%
Suspended or expelled	0.0%	Down from 0.2%	1.8%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	39.0%	Up from 35.1%	46.2%	47.1%
Continuing contract teachers	82.9%	Down from 86.5%	76.5%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	81.4%	Down from 85.1%	79.1%	84.3%
Teacher attendance rate	95.7%	Up from 94.4%	94.3%	95.0%
Average teacher salary	\$36,852	Down 0.1%	\$38,764	\$39,924
Prof. development days/teacher	12.6 days	Down from 14.8 days	11.2 days	10.7 days

School				
Principal's years at school	1.0	No change	2.0	3.0
Student-teacher ratio	15.6 to 1	Down from 21.5 to 1	18.6 to 1	21.0 to 1
Prime instructional time	89.9%	Down from 90.8%	86.8%	88.9%
Dollars spent per pupil*	\$6,417	Up 1.9%	\$6,480	\$5,854
Percent spent on teacher salaries*	60.2%	Up from 56.2%	58.9%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	66.2%	Up from 62.2%	83.1%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of C. E. Murray Jr./Sr. High School is to prepare students to become confident, competent, and responsible individuals by creating a positive school environment where staff, parents, and the community work together to provide opportunities for students to reach their maximum potential in a global society.

We believe: that every student will achieve success; discipline and respect are the cornerstone of education; the family is the child's most important influence; a safe environment is conducive to learning; there is a Supreme Being; we must challenge every student to achieve his/her potentials; all students will have access to technology; and every student will accept responsibility for his or her own actions.

Honors and awards include: Palmetto Gold & Silver Award; 8th graders scored above state standards on PACT; two National Board Certified Teachers; art students received numerous awards with monetary value; JROTC named Honor Unit with Distinction for the 6th consecutive year; the band received excellent rating in several competitions; senior drama and band students received scholarships for their performances; seniors received 12 four year music or academic scholarships; FEA and Student Council members hold state offices and four students received five year athletics scholarship. The junior class received a \$1,000 Safe and Sober Prom grant. The Varsity Girls Basketball Team won the Class A State Championship.

Community Services: various clubs and organizations held toy and food drives; assisted with the Special Olympics; sponsored Blood Drives; visited the Senior Citizen Homes; read to children at day care center; instructed the elementary school students on Halloween safety; and sponsored grief workshops for students who lost family members.

We believe that "no child will be left behind."

Dr. Peter J. Smith,
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.